

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education.Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools. Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it. Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlüğü programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle. Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give access to third cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are optional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

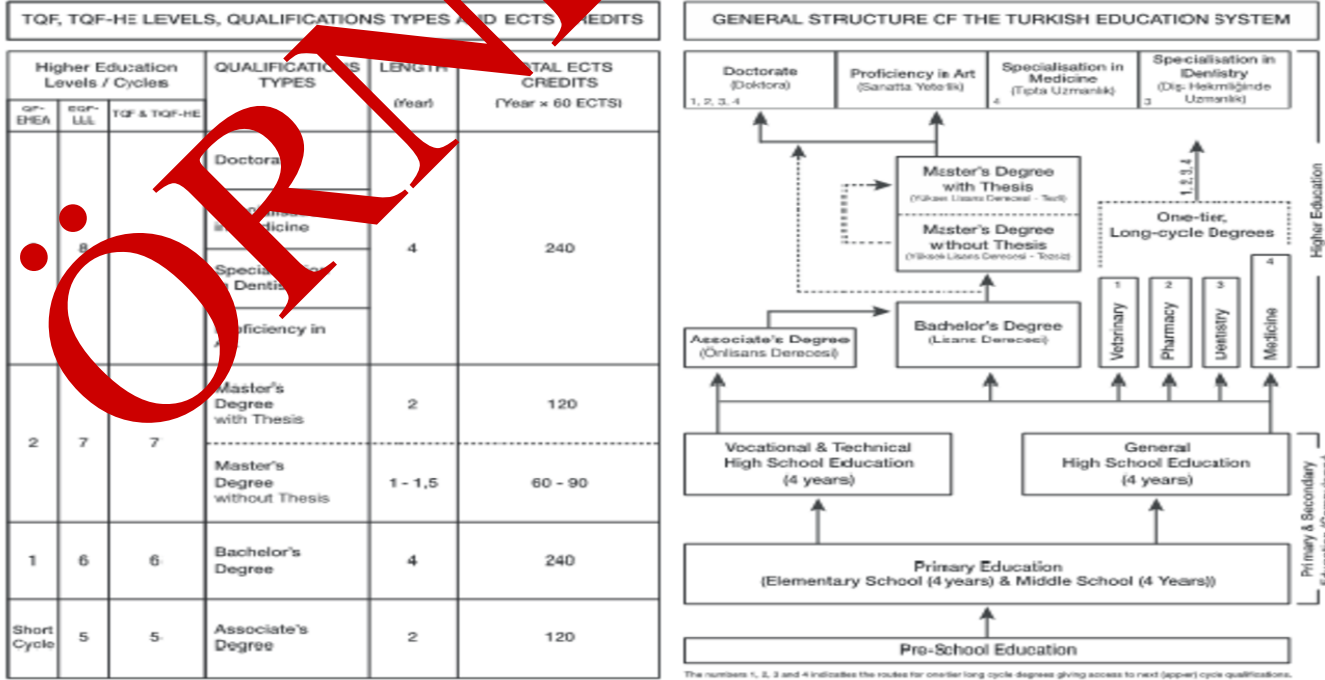
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, vocational professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became part of the National Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2017.



ISTANBUL GALATA UNIVERSITY
DIPLOMA SUPPLEMENT

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Diploma Date 25.10.2022
Diploma No 2022-10-00118

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Last name(s):
1.2 First name(s):
1.3 Date of birth(day/month/year):
1.4 Student identification number or code (if available)

2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) title conferred: Tibbi Görüntüleme Teknikleri Önlisans Derecesi
2.2 Main field(s) of study for the qualification: Medical Imaging Techniques
2.3 Name and status of awarding institution : İstanbul Galata Üniversitesi, Vakıf Üniversitesi, Özel Kanunla Kurulmuş, Kar Amacı Gütmeyen, Devlet Tarafından Tanınan Vakıf Üniversitesi
2.4 Institution (if different from 2.3) administering studies (in original language): İstanbul Galata University, Non-profit and State Recognized Foundation University.
2.5 Language(s) of instruction/examination: Same as 2.3
Turkish

3 INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1 Level of qualification: Short Cycle (Associate's Degree) Second Cycle including First Cycle Degree (One Tier Programme)
3.2 Official duration of programme in credits and/or years: 2 years(120 ECTS), 4 Semesters, 16-18 weeks per semester
3.3 Access requirements(s): Student who want to enroll in the Medical Imaging Techniques department are required to have a high school or equivalent diploma, to have successfully completed the exams and processes determined by ÖSYM, and to be in compliance with the principles determined by YÖK. Foreign Students are accepted within the framework of the success criteria determined by the Istanbul Galata University Senate.

4.INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1 Mode of study: Full-time
4.2 Programme learning outcomes:
Aims:
Medical Imaging Techniques Program; It aims to train health technicians who have the knowledge and skills to work in radiological diagnosis and treatment (radiodiagnostics, radiotherapy, ultrasound, nuclear imaging, computerized tomography, etc.) units used by physicians in the diagnosis and treatment of diseases.
Objectives:
Medical Imaging Techniques Program; It aims to train health technicians who have the knowledge and skills to work in radiological diagnosis and treatment (radiodiagnostics, radiotherapy, ultrasound, nuclear imaging, computerized tomography, etc.) units used by physicians in the diagnosis and treatment of diseases.
Key Learning Programme Outcomes:
1. They can use their knowledge and skills in the field of Medical Imaging Techniques 2. To be able to combine the knowledge he has in the field of basic knowledge with his own field and apply it in his field. 3. Can work in coordination with radiology specialist physician and other health personnel in line with the training they have received. 4. Have knowledge about radiation, radiation safety, nuclear medicine, radiotherapy, radiological interventions. 5. Can make connections between diseases and radiological descriptions. 6. Knows basic level of computer and English and can use this knowledge in the field of profession. 7. To be able to follow the current developments in the field of Medical Imaging Techniques and apply it in their own field. 8. Can communicate effectively with colleagues, other healthcare professionals and patients.

4.3 Programme details and the individual grades/marks/credits obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credit	Grade
ANA101	Anatomy	Required	2	4	BA
FZK101	Physics	Required	2	4	AA
MSB103	Medical Terminology	Required	2	3	BA
MYO101	English I	Required	3	3	AA
MYO103	Turkish I	Required	2	2	CC
MYO105	History of Turkish Revolution and Ataturk's Principles I	Required	2	2	AA
TGT101	Infectious Diseases	Required	2	3	BB
TGT103	Radiological Imaging Techniques	Required	2	5	CC
TGT105	Radiation Safety and Radiation Protection	Required	2	5	BA
MBL102	Information and Communication Technologies	Required	3	3	BB
MSB102	Emergency Case Examples and First Aid Applications	Required	3	3	BB
MSB104	Occupational Pharmacology	Required	2	4	BB
MSB106	Patient rights	Required	2	3	AA
MYO102	English II	Required	3	3	AA
MYO104	Turkish language II	Required	2	2	BA
MYO106	Ataturk's Principles and History of Turkish Revolution II	Required	2	2	AA
TGT102	Radiation oncology	Required	2	3	DD
TGT110	Medical Imaging Techniques II	Required	2	4	BB
TGT112	Medical Radiation Physics	Required	2	3	CB
MYO201	Professional English I	Required	2	2	BA
MYO203	Entrepreneurship	Elective	2	3	BA
TGT201	Medical Imaging Techniques III	Required	5	8	AA
TGT203	Parenteral Applications	Required	3	7	BA
TGT205	Radiological Anatomy	Required	3	6	AA
TGT209	Diseases Information	Required	2	4	AA
MSB204	Communication and Public Relations in Health	Required	2	4	BB
MYO202	Professional English II	Required	2	2	AA
MYO204	Entrepreneurial Marketing	Elective	2	3	CB
TGT204	Nuclear Medicine	Required	2	4	CC
TGT206	Medical Imaging Techniques Internship	Required	0	5	S
TGT208	Medical Imaging Techniques IV	Required	5	6	AA
TGT220	Vocational practice	Required	4	6	BA
				76	121 ECTS
Total Credits Obtained 76 (Institutional) / 121 (ECTS)					
Cumulative Grade Point Average (CGPA):3.34 out of 4.00					

4.4 Grading system and (if available) grade distribution table:

Grade	Point	Coefficient
AA	90-100	4,00
BA	85-89	3,50
BB	75-84	3,00
CB	70-74	2,50
CC	60-69	2,00
DC	55-59	1,50
DD	50-54	1,00
FF	00-49	0,00
FD	0	
FG	0	

- (5) The grade FD is given to students who do not have the right to take the exam because they do not meet their attendance requirements or the conditions regarding course applications. This grade is evaluated as FF in the GPA calculation. It is obligatory to take and continue the FD course in the first semester in which it is offered.
- (6) The grade FG; did not take the exam (Failed).
- (7) KM mark; It is given in case of exemption for students who have previously taken the courses removed from the education plan and failed.
- (8) OD mark; Indicates the course taken during the student exchange program.
- (9) ERA mark; Shows the course taken during the Erasmus program.
- (10) R mark; indicates the course repeated.
- (11) A student who gets FF in a course is deemed to have failed that course.
- (12)(Annex: **RG-24/1/2021-31374**) Other letter notations and their meanings are shown below:
- a) Incomplete (I) grade is given to students who, despite being successful, cannot complete the required studies for the course or take the final exam due to illness or any other compulsory reason. A student must complete the deficiencies of the course for which she/he received an (I) grade within fifteen days from the date of the course's final exam. Otherwise, the (I) grade will automatically change to the (FF) grade. However, the period in this paragraph may be extended with the decision of the relevant board of directors.
- b) Successful (S) grade is given to students who are successful in the courses that are not included in their grade point averages.
- c) Unsuccessful (U) grade is given to students who fail to pass the courses that are not included in their grade point averages.
- ç) (EX) grade is given for the courses for which the student is exempted by the relevant administrative board. In addition, students who meet the conditions determined by the Senate in some courses can be given an EX grade from the relevant courses. The (EX) grade is not included in the average but is shown in the transcripts.
- d) (P) grade is given to students who successfully continue the courses that are not included in their grade point averages.
- (13)(Annex: **RG-24/1/2021-31374**) Credit equivalence of the courses taken in student exchange programs and the adjustment of grades are made by the relevant administrative board within the framework of ECTS.

4.5 Overall classification of the qualification:

Genel Not Ortalaması: 3.34 / 4.00 Başarılı , Onur
Cumulative Grade Point Average (CGPA): 3.34 / 4.00 Successful , Honour

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1 Access to further study
Students in this department can transfer to Nursing, Nursing and Health Services and Health Management undergraduate departments with the External Transfer Examination (DGS).
- 5.2 Access to regulated profession (if applicable)
This degree enables the holder to exercise the profession.

6- ADDITIONAL INFORMATION	
6.1 Additional Information	N/A
6.2 Further information sources	University web site: www.galata.edu.tr University's ECTS Course Catalogue: YÖK/CoHE website: https://www.yok.gov.tr YÖKAK/THEQC website: https://yokak.gov.tr The Turkish ENIC-NARIC website: https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi TYÇ/TQF website: https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-ercevesi TYYÇ/TQF-HE website: http://www.tyyc.yok.gov.tr

7- CERTIFICATION OF THE SUPPLEMENT	
7.1 Date	25/10/2022
7.2 Name and signature	Saadet TUNEL
7.3 Capacity	Director of Student Affairs
7.4 Official stamp or seal	